

Grace Jt District #148

Caribou County
710 South Main, PO Box 347, Grace, ID 83241
Phone: (208) 425-3325 Fax: (208) 425-3809
S. Bart Simmons, Superintendent

District Characteristics 2003-04

Fall Enrollment	515	Special Education:	
Average Daily Attendance.....	490	Special Education Students.....	60
State Ranking Per ADA.....	70	Gifted and Talented Students.....	24
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	2	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	398
Number of Accredited Schools:		Free and Reduced Meals.....	268
Approved.....	3	Lunch Price - Elementary.....	\$1.30
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.30
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	323
High School Diplomas Regular.....	32	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	94%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Most goals were achieved this year. Students continue to receive a superior education in the basics as well as the fine arts. Students morale continues to be high with very few discipline or social problems. The Special Education and Pre-School programs continue to perform significantly above standard. Our budget is very tight, as we have wrestled with the challenge of maintaining a superior educational program with fewer resources. Our enrollment has bottomed out and appears to be stabilizing. We have an excellent certificated and classified staff. Our turnover is very low every year which contributes immensely to a higher quality delivery system year in and year out. The overall quality of students is high and student performance on standardized exams continues to be high. A superior Cultural Arts facility contributes to the success of the Fine Arts department at both the secondary and elementary levels. Parental involvement and community support is very high. Most ISAT scores were at or near the 80th percentile in all areas measured.

Progress Towards Meeting District Goals

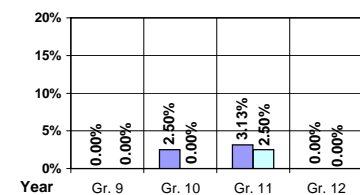
2003-04 Goals	Progress
Reading	Most students are reading at grade level. All students can read by the end of the 3 rd grade.
Curriculum Alignment	All Curriculums has been aligned to the state standards.
DWA and DMA	Students at the 4 th and 8 th grade levels will perform at or above state norms. In math we were above but in writing we were below at the 4 th grade level in one of our schools. The district average was above the state norm in both areas.
Safe Environment	An orderly and safe environment was in evidence at all schools through out the year.
Application of Technology	Teachers and students applied a very high level of technology in the classroom in most areas of the curriculum throughout the school year. Some improvement is needed in some areas.
Parent Involvement	Parents were very involved with the education of their children, especially in the Special Needs area with IEP development and follow through. A concerted effort was made with the Migrant students to involve parents in their daily work.
Student Engagement Time	Student "on task" time was increased in most classrooms. Classroom organization and management procedures were improved. Student learning was increased in most subject areas.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.56%	43.30%	91.86%
Black	0.00%	0.00%	0.00%
Hispanic	3.30%	3.88%	7.18%
Nat. Amer.	0.19%	0.19%	0.38%
Asian	0.39%	0.19%	0.58%
Total	52.44%	47.56%	100.00%

Dropouts



02-03	0	1	1	0
03-04	0	0	1	0

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$363,848	10.76%	\$516,555	11.67%
Other Sources	21,182	0.63%	296,456	6.70%
State	2,994,296	88.61%	3,075,387	69.52%
Federal	0	0.00%	535,595	12.11%
Total	\$3,379,326	100.00%	\$4,423,993	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$132,735
Lottery Revenues.....	\$17,581
Technology Grant.....	\$32,088

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,014,750	60.55%		
M & O Support Services	1,301,162	39.11%		
M & O Other	11,154	0.34%		
Total M & O	\$3,327,066	100.00%	\$6,785	48
Total All Funds	\$4,562,084	100.00%	\$9,303	47

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$88,852,774	\$181,332	89
Total General M & O Levies	0.002881531		61
Total District Levies	0.005885387		53

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	17.10	14	Beginning Salary on Schedule	\$25,005
Secondary Teachers	17.40	14	Highest Salary on Schedule	\$48,072
Administrators	3.10	158	Average Elementary Teacher's Salary	\$43,321 12
Other Certified Staff	2.60	189	Average Secondary Teacher's Salary	\$40,389 48
Total Certified Staff	37.10	13	Superintendent's Salary	\$76,500 64
Total Non-Certified Staff	31.80	15		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did GRACE JOINT DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that GRACE JOINT DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 85.57%	District 100%	District 85.57%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 87.06%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report